

Lorna Mock

Ancient Greece Quiz

UK

TAGS: [Zeus](#) [Olympian gods](#) [Ares](#) [Hades](#) [Persephone](#)



General information	
<i>Title of the work</i>	Ancient Greece Quiz
<i>Country of publication</i>	UK
<i>Publisher</i>	PrimaryResources.co.uk Primary resources offers free lesson plans, activities and various resources for primary school teachers
<i>Original language</i>	English
<i>Target and Age Group</i>	Primary school (5-11 year olds)
<i>Link (to resource)</i>	Direct link to the resource cannot be included for reasons of copyright, but may be found at: https://www.primaryresources.co.uk/history/history5b.htm Accessed on 5 August, 2020
<i>Author of the Entry</i>	Ayelet Peer, Bar-Ilan University, ayelet.peer@biu.ac.il
<i>Peer-reviewer of the Entry</i>	Lisa Maurice, Bar-Ilan University, lisa.maurice@biu.ac.il Susan Deacy, University of Roehampton, s.deacy@roehampton.ac.uk



Creators

Lorna Mock



Additional information

Contents & Purpose This is a word document for an autumn half term quiz on ancient Greece. It provides questions on geography, chronology, comparison with England, language and alphabet, philosophers, and Greek gods. There is also an additional Greek gods' quiz.

Further comments The quiz can show us what material is being covered for the time period. From the questions we see that the students need to locate ancient Greece in time and geographical location. There is also a focus on a comparison between England and ancient Greece, perhaps in an attempt to make the subject matter closer to the world the students are familiar with. From this comparison they can see how different (or not) is their modern culture than the ancient Greeks'. They can also try and sympathize with the ancient Greek students who also went to school millennia ago.

From the linguistic questions on prefixes and suffixes the students see the connection between their English language and ancient Greek, a connection which they probably did not know existed.

The questions on the philosophers refer to the great contribution of Greek philosophical thought. There are several questions on the Greek pantheon which allude to the centrality of this theme in the curriculum. It also appears that the students have learnt the myth of Hades and Persephone, probably in connection with the changing of seasons.

